

## Fisher's 3<sup>rd</sup> grade Weekly Lesson Plan Summary for 3/11/19

3/12 Report Cards go home

3/13 School board meeting

3/19 3<sup>rd</sup> grade I Read assessment

3/22 No school on Friday

3/25-3/26 Spring Break

4/12 and 4/15 No School / Snow make up days

Unit 5 Week 1

Theme: Cultures and Clothing

Main Selection: Suki's Kimono pp. 198-211 (realistic fiction)

Paired Selection: Clothes, Bringing Cultures Together pp.216-219 (expository text)

We are focusing on compare and contrast (33.rl.2.1, 3.rl.4.2), visualizing (3.rl.4.1), and synonyms (3.rv.2.2) by using context clues (3.rv.2.4). Fluency, vocabulary, handwriting, and comprehension are always emphasized. (**3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5**) We will try meeting with reading groups.

We will read from a variety of materials. We will try to read and complete a "Scholastic News" magazine if time allows. The students will read it independently and watch the related videos on the website.

**Book Talks**-The students have been picking out March books. It's the last month!

**Assessment**\_The students will complete story questions, a vocabulary quiz, and a weekly skills assessment this week. Some grades may come from the Vocabularycity.com and or daily assignments.

**English/Writing** We are opinion writing this week and completing another reading comprehension/writing (typing) prompt this week. 3s1, 3w6, 3w3.3, 3w4. Students will also write sentences which show understanding of the words' meanings and shows correct subject verb agreement, using the spelling words. **Assessment**: Grades may come from writing, spelling sentences, and practice pages.

**Phonics/Spelling**: List 25: Syllables CV/VC (3.w.6.2c, 3.rf.4.2) After the students practice and study the words, the tests will be on Thursday and Friday. **Assessment**: If the student makes a 100% on list words on Thursday, there is no need to take the test on Friday.

**Math** - (3g1, 3g2) - We have begun 15 over geometry. There will be no topic test this week. It should be at the beginning of next week. The students will describe and classify shapes using attributes. They will analyze and compare to solve problems. **Assessment**: There will likely be a quiz during the week over previously covered topics.

**Computation**: 3c1 Students will work on fractions, division, addition, and subtraction thiw week.

**Assessment**: Friday's computation quiz will again be over a mixture of addition and subtraction with 3 digit numbers.

**Division**: 3c3, 3c4, 3c5, 3c6. This is the last week we will work on Division Dragons. Students will continue on with their individual leveled 1 minute tests to build speed and accuracy, and earn dragon pars.

**Social Studies/ Science** - (3.4.1, 3.4.2, 3.4.3) We will start a unit on Economics this week that will last up until spring break. Students will learn about economic terms and about types of resources. They will learn about goods and services, and business and industry. **Assessment**: Grades will come from daily assignments and/or quizzes.