

## Fisher's 3<sup>rd</sup> grade Weekly Lesson Plan Summary for 2/25/19

2/28 spring pictures

3/12 Report Cards go home

3/19 Week of I Read statewide assessment

3/25-3/26 Spring Break

4/12 and 4/15 No School / Snow make up days

### Unit 4 Week 5

Theme: Unique Animal Behaviors

Main Selection: Fly, Eagle, Fly! pp.158-171 (folk tales)

Paired Selection: Purple coyote pp.176-181 (Trickster tale)

We are focusing on cause and effect (3.rn2.3), finding meaning of unknown words (3.rf.2.1), and dictionary and glossary skills (3.rv.2.5). There will be some assignments throughout the week over these skills. Fluency, vocabulary, handwriting, and comprehension are always emphasized. (3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5) We will be meeting with reading groups.

We will read from a variety of materials including selections from the reading series and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will try to read and complete a "Scholastic News" magazine if time allows. The students will read it independently and watch the related videos on the website.

**Book Talks**-All book talks should be completed by Friday of this week.

**Assessment**- The students will complete story questions, a vocabulary quiz, and a weekly skills assessment this week. Some grades may come from the Vocabularycity.com and or daily assignments.

**English/Writing** The teachers have been assigned to get in a reading comprehension/writing (typing) prompt this week, so part of the week will be spent on an example together and the rest will be the students completing one themselves. 3s1, 3w6, 3w3.3, 3w4. Students will also write sentences which show understanding of the words' meanings and shows correct subject verb agreement, using the spelling words. **Assessment:** Grades may come from the "scored" writing, spelling sentences, and practice pages.

**Phonics/Spelling:** List 23- Syllables VCCCV (3.rf.4.2) After the students practice and study the words, the tests will be on Thursday and Friday. (3RF4.6, 3w6.2c) **Assessment:** If the student makes a 100% on all the list words on Thursday, there is no need to take the test on Friday.

**Math** - (3ns8, 3ns3, 3ns7) - We have begun Topic 13: Fraction Equivalence and Comparison.

Students will compare fractions with same denominators, by using benchmarks, and by using number lines. They will work with mixed fractions. The Topic 13 test will be early next week.

**Division:** 3c3, 3c4, 3c5, 3c6. We are finished with our weekly division tests but the students will continue on with their individual leveled 1 minute tests to build speed and accuracy, and earn dragon pars. Friday's computation tests could be over a variety of skills we have covered. There won't be one this week, though. **Assessment:** There may be a quiz over previous topics.

**Social Studies/ Science** - Most of our science and social studies this week will come from the "Scholastic News", "Geography Spin", and "Science Spin" magazines. Then the students will begin an economics unit. **Assessment:** Grades will come from daily assignments and/or quizzes.