

## Fisher's 3<sup>rd</sup> grade Weekly Lesson Plan Summary for 2/18/19

2/19 PTO meeting 6:00 and Full Snow Moon

**2/19 Trash bag fundraiser ends! *I love these trash bags!!!***

2/20 Mrs. Bain's dental health lesson

2/21 Central Hosts regional Math competition 5:00

2/28 spring pictures

**Reading - Unit 4 Week 4**

Theme: Unique Interests

Main Selection: America's Champion Swimmer pp.124-139 (biography)

Paired Selection: Women Athletes pp.144-147 (Online Directions)

We are focusing on fact and opinion (**3n4.1**) questioning (3n4.1) and multiple-meaning words (3rv2.2) using context clues (3.f.1). There will be some assignments throughout the week over these skills. Fluency, vocabulary, and comprehension are always emphasized. (**3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5**)

We will read from a variety of materials including selections from the reading series and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will read and complete a "Scholastic News" magazine. The students will read it independently and watch the related videos on the website. We always work to improve oral reading fluency (3.RF.5) and comprehension by answering questions related to the text in fiction (3.RL.1) and nonfiction (3.RN.2.1). We will be meeting with reading groups.

**Book Talks**-Students are beginning to finish up their February book talk choice.

**Assessment**- The students will complete story questions, a vocabulary quiz, and a weekly skills assessment this week. Some grades may come from the Vocabularycity.com and or daily assignments.

**English/Writing** We will finish up president reports. This is informational writing. We will write an opinion piece. **3w1, 3w6, 3w3.3, 3w4**. Students will also write sentences which show understanding of the words' meanings and shows correct subject verb agreement, using the spelling words. We hope to get in a verb lesson or two. -3w6.1b. **Assessment**: Grades will come from the "scored" writing, spelling sentences, and some practice pages.

**Phonics/Spelling**: List 22- Suffixes: -er, -or, -ist, -ess After the students practice and study the words, the tests will be on Thursday and Friday. (**3RF4.6, 3w6.2c**) **Assessment**: If the student makes a 100% on all the list words on Thursday, there is no need to take the test on Friday.

**Math** - (3ns4, 3ns3, 3da2) - We are taking the Topic 12: Understanding Fractions as Numbers" test Tuesday. The student are bringing home reteaching pages and a Study Guide Monday night. They were given 45 minutes in class to work on it while the teachers answered questions. Then they begin Topic 13: Fraction Equivalence and comparison. (3ns7, 3ns6, 3ns8) Students will model equivalent fractions with models and on a number line. They will compare fractions with the same denominator.

**Division**: 3c3, 3c4, 3c5, 3c6. This is the week for dragons and mixed facts. We are nearing completion. Students will practice daily and test on Friday. **Assessment**: There may be a quiz over previous topics and Friday's computation test will be over division by dragons/mixed division facts. Topic 12 test is Tuesday.

**Social Studies/ Science** - We start the week with some activities about the US Presidents. We continue working on the president reports. Students will switch to science for a few days learning about simple machines. **3.PS.2** Identify types of simple machines and their uses. Investigate and build simple machines to understand how they are used. **Assessment:** Grades will come from daily assignments and/or quizzes.