

Reading - Unit 4 Week 3

Theme: Unique Interests

Main Selection: Rocks in His Head pp.94-105 (biography)

Paired Selection: Marvelous Marble Mania (Persuasive Text)

We are focusing on fact and opinion (3rn4.1) inferring (3rn2.2) and multiple-meaning words (3rv2.2) with skill sheets and activities. Fluency, vocabulary, and comprehension are always emphasized. (3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5) Fluency, vocabulary, and comprehension are always emphasized.

Students will find evidence from the text to support their answers. We will discuss the parts of a dictionary/glossary and the entry words. They will use guide words to find entries and then recognize that some entry words have multiple definitions. (3rn2.1, 3rn2.2, 3.rv2.4, 3.rv2.5)

We will read from a variety of materials including selections from the reading series and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will read and complete a "Scholastic News" magazine. The students will read it independently and watch the related videos on the website. We always work to improve oral reading fluency (3.RF.5) and comprehension by answering questions related to the text in fiction (3.RL.1) and nonfiction (3.RN.2.1). We will be meeting with reading groups.

Book Talks Hopefully, all the students are well into their February book talk choice.

Assessment The students will complete story questions, a vocabulary quiz, and a weekly skills assessment this week. Some grades may come from the Vocabularycity.com and or daily assignments.

English - Writing We will review the results of their second read/write (typing) prompt Monday and rewrite Tuesday. Then we will work on President reports. This will be informational writing. **3w1, 3w6, 3w3.3, 3w4**. Students will also write sentences which show understanding of the words' meanings and shows correct subject verb agreement, using the spelling words. We hope to get in a verb lesson or two. **Assessment:** Grades will come from the "scored" writing and some practice pages. **Grammar** -3w6.1b Hopefully, we can sneak in a verb lesson. The students would be identifying and using verbs of different tenses correctly. **Assessment:** Grades will come from daily writing assignments, grammar pages, and spelling sentences.

Phonics/Spelling: List 21 Prefixes: pre-, mid-, over-, out- After the students practice and study the words, the tests will be on Thursday and Friday. (3RF4.6, 3w6.2c)

Assessment: If the student makes a 100% on all 21 list words on Thursday, there is no need to take the test on Friday.

Math - (3ns4, 3ns3, 3da2) - We are in Topic 12: Understanding Fractions as Numbers. Students will read and write a unit fraction, use a fraction to represent multiple copies of a unit fraction, and identify a whole by seeing a part. They will recognize and find fractions on number lines. Read and complete line plots. Solve fraction related problems.

Division: 3c3, 3c4, 3c5, 3c6. Some students have slain their dragons and completed all the 1-minute division tests. This is the week for nines. We are nearing completion. Students will practice daily and test on Friday. Topic 12 test will be next week. **Assessment:** There may be a quiz over previous topics and Friday's computation test will be over division by 9.

Social Studies/ Science - This week we will be studying Natural Resources. Student will be able to identify resources as renewable and nonrenewable. They will recognize uses of different resources. . (Standard 3 Earth Science and Standard 3 Geography). **Assessment:** Grades will come from daily assignments and/or quizzes.

2/13 School Board meeting 7:00
2/14 Valentine's Day Party 1:30
2/15 1:00 Ms. Simm's Counselor lesson
2/18 YES! School/ Snow make up day
2/19 PTO meeting 6:00 and Full Snow Moon
2/20 Mrs. Bain's dental health lesson
2/21 Central Hosts regional Math competition 5:00
2/28 Spring pictures