

Fisher's 3rd grade Weekly Lesson Plan Summary for 2/4/19

Catching up a bit from last week. Then hopefully full days of learning.

Reading - Unit 4 Week 2 Theme: What makes nature's record holders unique? Main Selection: Hottest, Coldest, Highest, Deepest pp.62-75 (expository text) Paired Selection: Paul Bunyan and the Great Lakes pp.80-83 (Legend)

We continue to work on identifying main ideas and the details which support them. Students will identify the main idea and the supporting details from reading passages. Fluency, vocabulary, and comprehension are always emphasized. Students will find evidence from the text to support their answers. We will discuss the parts of a dictionary/glossary and the entry words. They will use guide words to find entries and then recognize that some entry words have multiple definitions. (**3rn2.1, 3rn2.2, 3.rv2.4, 3.rv2.5**)

We will read from a variety of materials including selections from the reading series and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will read and complete a "Scholastic News" magazine. The students will read it independently and watch the related videos on the website. We always work to improve oral reading fluency (3.RF.5) and comprehension by answering questions related to the text in fiction (3.RL.1) and nonfiction (3.RN.2.1). We will be meeting with reading groups.

Book Talks Not all the students presented a book talk for January. They may still ask to present with a reduced grade. Now it is time to start those February books. I've been helping but it is their responsibility to find one.

Assessment The students will complete story questions, a vocabulary quiz, and a weekly skills assessment this week. Some grades may come from the Vocabularycity.com and or daily assignments.

English - The grade level teachers have been assigned to administer their second read/write(typing) prompt Monday and Tuesday It is to be completed, assessed, data points documented, and ready to be discussed by next Monday and Tuesday in our GLT meetings. So that's part of what we will be doing this week. **3w1, 3w6, 3w3.3, 3w4** Students will begin opinion and/or persuasive writing. The students have been given 2 days to complete them but eventually we will work toward a one day to prepare for the test. We will familiarize ourselves with another "rubric" based on the skills assessed on the upcoming ILEARN. Students will also write sentences which show understanding of the words' meanings and shows correct subject verb agreement, using the spelling words. We hope to get in a verb lesson or two. **Assessment:** Grades will come from the "scored" writing and some practice pages.

Grammar -3w6.1b Hopefully, we can sneak in a verb lesson. The students would be identifying and using verbs of different tenses correctly. **Assessment:** Grades will come from daily writing assignments, grammar pages, and spelling sentences.

Phonics/Spelling: List 20 r-controlled vowels. -After the students practice and study the words, the tests will be on Thursday and Friday. (**3RF4.6 3W6.2**)

Assessment: If the student makes a 100% on all 20 list words on Thursday, there is no need to take the test on Friday.

Math - 3c1, 3at1 - We began this week with the Topic 9: Fluently Add and Subtract within 1,000, assessment. This week we will move to Topic 12: Understanding Fractions as Numbers. (3G4, 3ns3) Students will read and write a unit fraction, use a fraction to represent multiple copies of a unit fraction, and identify a whole by seeing a part.

Division: 3c3, 3c4, 3c5, 3c6. Some students have slain their dragons and completed all the 1-minute division tests. This is the week for eights. Students will practice daily and test on Friday. **3m3 Assessment:** There may be a quiz over previous topics and Friday's computation test will be over division by 8.

Social Studies/ Science - Monday we finished up Lewis and Clark. (3.1.3, 3.1.4, 3.1.5, 3.1.8) On Tuesday we will discuss and have some fun with the Chinese New Year. Then begin studying landforms the rest of the week. (3.3.2., 3.3.5, 3.3.6) **Assessment:** Grades will come from daily assignments and/or quizzes.

2/5 Trash bag fundraiser kick-off

2/5 Chinese New Year

2/6 Midterm reports

2/13 School Board meeting 7:00

2/14 Valentine's Day Party

2/15 1:00 Ms. Simm's Counselor lesson

2/18 No School/ Snow make up day

2/19 PTO meeting 6:00 and Full Snow Moon

2/21 Central Hosts regional Math competition 5:00

2/28 Spring pictures