

Fisher's 3rd grade Weekly Lesson Plan Summary for 1/28/19

Is there ever a "normal" week? The frigid weather will likely throw a monkey wrench in these plans. Remember the plans are always assuming everything goes just as planned.

Reading - Unit 4 Week 1 Theme: How do talents make someone unique?

Main Selection: The Man Who Invented Basketball pp.28-41 (biography) Paired Selection: My Turn at Bat pp.46-51 (autobiography)

We will be discussing the differences between biographies and autobiographies. We will be summarizing and working on generalizing again. Students should be able to recognize a generalization and make one based on what they read and their own experiences. We continue to work on identifying main ideas and the details which support them. (3.RL.4, 3.RL.2.2, 3.RV.2.1) We will read from a variety of materials including selections from the reading series and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will read and complete a "Scholastic News" magazine. The students will read it independently and watch the related videos on the website. We always work to improve oral reading fluency (3.RF.5) and comprehension by answering questions related to the text in fiction (3.RL.1) and nonfiction (3.RN.2.1). We will again start meeting with reading groups. **Assessment** The students will complete story questions, a vocabulary quiz, and a weekly skills assessment this week.

The *Little House in the Big Woods*- some of the book projects were great. Churning butter turned out to be the most popular "How To" this year. **Book Talks** 3sl3, 3sl4 - January book talks are due this week. About 6 students have already presented theirs.

English - 3w1, 3w6, 3w3.3, 3w4 Students will finish one more narrative this week and then begin opinion and/or persuasive writing. The students have been given 2 days to complete them but eventually we will work toward a one day to prepare for the test. We will familiarize ourselves with another "rubric" based on the skills assessed on the upcoming ILEARN. Students will also write sentences which show understanding of the words' meanings and shows correct subject verb agreement, using the spelling words. We hope to get in a verb lesson or two.

Assessment: Grades will come from the "scored" writing and some practice pages.

Grammar - 3w6.1b Students will be identifying and using action verbs this week.

Assessment: Grades will come from daily writing assignments and spelling sentences.

Phonics/Spelling: List 19 Irregular plurals-The students should be able to spell the plurals and identify its singular form. After the students practice with a variety of activities, and Study Island, the tests will be on Thursday and Friday. (3RF4.6, 3W6.2)

Assessment: If the student makes a 100% on all 20 list words on Thursday, there is no need to take the test on Friday.

Math - 3c1, 3at1 - This week we are completing Topic 9: Fluently Add and Subtract within 1,000. Students are learning about standard procedures for adding and subtracting. The lessons break apart numbers, using place value, to add and subtract. We are finishing up most of the lessons. Quite a few of the kids still don't understand the regrouping process so we will continue to practice but must move on to the next topic. The plan is for the study guide to come home Wednesday night with the test on Thursday.

Division: 3c3, 3c4, 3c5, 3c6. Some students have slain their dragons and completed all the 1-minute division tests. This is the week for sevens. Students will practice daily and test on Friday. **3m3 Assessment:** There may be a quiz over previous topics and Friday's computation test will be over division by. The Topic 9 test will be paper copy and 'online' version.

Social Studies/ Science - We have moved back to Social Studies and will spend the week on Lewis and Clark. We didn't get to this earlier. (3.1.3, 3.1.4, 3.1.5, 3.1.8) **Assessment:** Grades will come from daily assignments and/or quizzes.

2/1 Student vs. Teacher Dodge Ball game at 1:30

2/5 Trash bag fundraiser kick-off

2/6 Midterm reports

2/13 School Board meeting 7:00

2/14 Valentine's Day Party

2/18 No School/ Snow make up day

2/19 PTO meeting 6:00

2/21 Central Hosts regional Math competition 5:00

2/28 Spring pictures