

## Fisher's 3<sup>rd</sup> grade Weekly Lesson Plan Summary for 1/21/19

This is a 4-day week due to Dr. Martin Luther King, Jr. Day on Monday. There's a convocation on Wednesday, an ILEARN state wide readiness test, and a 2:00 Friday Dodgeball Game. We will get as much done as possible in between. 😊

**Reading** - Unit 3 Review Week- Even though we were reading from *Little House in the Big Woods* instead of the reading series during the past weeks, we will review some of the skills that will be on the Unit 3 assessments. The students will take a "shortened" version of the assessment on Friday. On the assessment the students will work on drawing conclusions based on passages, and recognizing literary elements like character, setting, and plot. They will read and understand graphic sources, make and recognize generalizations based on information, plus review and find cause and effect. Homophones, prefixes and suffixes will be reviewed and on the assessment. Students should recognize the meanings of different common homophones and use them correctly. They should understand how prefixes and suffixes affect the meaning of base words. (3rn2, 3rv2, 3rl2, 3rn3, 3rl3, 3rf5)

We will read and complete a "Scholastic News" magazine.

*Little House in the Big Woods*- book projects are due on the 23<sup>rd</sup> and 24<sup>th</sup>. (3sl4)

**Book Talks** 3sl3, 3sl4 - We will hold off presenting these until next week of the 28<sup>th</sup>.

**English** - 3w1, 3w6, 3w3.3, 3w4 Students continue to focus on narrative writing starting with personal narratives. We will study the newly created narrative "rubric" based on the skills assessed on the upcoming ILEARN. Students will write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement.

**Grammar** -3w6.1b Students will be identifying and using action verbs this week.

**Assessment:** Grades will come from daily writing assignments and spelling sentences.

**Phonics/Spelling:** List 18 Review lists. This is a 50 word list. There are 10 words from each of the last lists: 13-17.3w6.2, 3rf4, 3rv2. The only test will be on Friday. **Assessment:** The students could possibly score as high as 110% since there are review bonus words!

**Math** - 3c1, 3at1 - We are working from Topic 9: Fluently Add and Subtract within 1,000.

Students will be learning about standard procedures for adding and subtracting. The lessons will break apart numbers, using place value, to add and subtract. We are covering lessons 9-5 and 9-6 with some extra practice this week. The Topic 9 test should be next week.

**Division:** 3c3, 3c4, 3c5, 3c6. Some students have slain their dragons and completed all the 1-minute division tests. This is the week for sixes. Students will practice daily and test on Friday.

**3m3 Assessment:** There may be a quiz over previous topics and Friday's computation test will be over division by 6.

**Social Studies/ Science** -The students are studying from Chapter 2 "Forms of Energy". We will focus on sound energy because that is emphasized in the Indiana standards. (3PS1-PS4)

**Assessment:** Grades will come from daily assignments and/or quizzes.