

## Fisher's 3<sup>rd</sup> grade Weekly Lesson Plan Summary for 1/7/19

**Reading** - Unit 3 Week 4 This week emphasis will be on generalizations, story structure, and using context clues to understand unfamiliar words. Students will recognize generalizations when reading them and make generalizations about passage information. They will pick out basic elements of fiction story structure, and find clues in context to show meaning of identified vocabulary. This will be covered with daily activities and assignments. (3rv2.1, 3rl2.1, 3rl3.1)

We will read from a variety of materials including selections from the reading series and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will read and complete a "Scholastic News" magazine. *Little House in the Big Woods*- We should read through chapter 5-8 this week. The students will have a vocabulary quiz over Chapters 5-7 later in the week and there will be questions to answer on Chapter 6. The students may have some "at home" reading assignments.

**Book Talks** 3sl3, 3sl4 - The students are selecting their books for the month of January.

**English** - 3w1, 3w6, 3w3.3, 3w4 Students continue to focus on narrative writing starting with personal narratives. We will study the newly created narrative "rubric" based on the skills assessed on the upcoming ILEARN. Students will write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement.

Students will use paragraph writing skills to write chapter summaries from the class novel.

**Assessment:** Grades will come from daily writing assignments and spelling sentences.

**Phonics/Spelling: List 16 (suffixes -ly, -ful, -ness, -less)** We will practice at school, completing a variety of activities. Students should recognize the base words, the suffixes, and how the meanings of the words are affected. 3w6.2, 3rf4, 3rv2, We will complete assignments over the spelling of the words and about the word meanings during the week. The tests will be Thursday and Friday.

**Assessment:** If the student makes a 100% on all 20 list words on Thursday, there is no need to take the test on Friday.

**Math** - 3m2 - Students will be working on measurement standards this week with IN lessons 3-6. (These are standards specific to Indiana but were not included in the text book originally.) They will find and write the value of coins and bills. They'll estimate and measure lengths to the nearest  $\frac{1}{2}$  and  $\frac{1}{4}$  inch. Use ounces and pounds to estimate and measure weight. Students will read thermometers with both Celsius and Fahrenheit, and learn the freezing points.

**Division: 3c3, 3c4, 3c5, 3c6** The students have started division and intend to slay the Division Dragon. This is Threes Week for practice. 3m3 **Assessment:** On Friday they should be ready for a test over these lessons. 'Lesson Review' pages may be used as quiz grades. Friday's computation test will be over 3 division.

**Social Studies/ Science** - We will study Lewis and Clark this week (3.1.1, 3.1.2, 3.1.8) Then we will return to science studying "Forces and Motion" including balance, position, motion, and speed. (3PS1, 3PS2)

**Assessment:** Assignments will come from daily assignments and/or quizzes.