

Fisher's 3rd grade Weekly Lesson Plan Summary for 12/3/18

Reading - Unit 3 Week 2 The skills being emphasized are understanding and identifying the **graphic sources** in the **text structure** of nonfiction. This will be covered with daily activities and assignments. A dictionary/glossary will be used to find the meaning of words. (3rn2.1, 3rn3.1, 3rn3.3, 3.RV.2.1, 3.RV.2.4, 3rv.2.5)

We will read from a variety of materials including selections from the reading series and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will read and complete a "Scholastic News" magazine. *Little House in the Big Woods*- Unfortunately we haven't really gotten started. This week we are working with a DPU student on a "Castle" project. We will start as soon as possible. It will likely carry on to next semester which is fine. The students may have some "at home" reading assignments. We will focus on the vocabulary associated with the book not the weekly story.

Book Talks 3sl3, 3sl4 - There will not be a book for December but encourage your students to read, read, read. Hopefully, there are books on Santa's list. **Assessment:** Grades may be taken on daily assignments this week and on the "Book Talk" they gave.

English - 3w1, 3w6, 3w3.3, 3w4 Students will focus on narrative writing starting with personal narratives. Students will write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement. Students will use paragraph writing skills to write chapter summaries from the class novel. **Assessment:** Grades will come from daily writing assignments and spelling sentences.

Spelling/Phonics 3w6.2, 3rf4, 3rv2, List 14: Christmas List 3RF.4.6 We will complete assignments over the spelling of the words and about the word meanings during the week. The tests will be Thursday and Friday. **Assessment:** If the student makes a 100% on all 20 list words on Thursday, there is no need to take the test on Friday.

Math - 3c1, 3ns9 - Students will continue with Topic 8: *Using Strategies and Properties to Add and Subtract*. Applying the "properties" isn't easy. We continue to work on understanding regrouping and performing the steps correctly. This wee the students will round using a number line, then use mental math to add and subtract. The students will add and subtract using and round numbers this week.

Division: 3c3, 3c4, 3c5, 3c6 The students have started division and intend to slay the Division Dragon. This is Twos Week for practice. 3m3 **Assessment:** 'Lesson Review' pages may be used as quiz grades. Friday's computation test will be over 2 division.

Science - We are creating a weather show with the help of a DPU student who has helped us with videography. (3.ESS.1, 3.ESS.2) (3ml1, 3ml2) We will return to Social Studies and study some history beginning with Native American Woodland Indians who lived in this region. (3.1.1, 3.1.2, 3.1.8)

Assessment: Assignments will come from daily assignments and/or quizzes.