## Fisher's 3<sup>rd</sup> grade Weekly Lesson Plan Summary for 11/12/18

Reading - Unit 3 Week 1 Theme: Interacting with Nature Main Selection: How Do You Raise a Raisin? (expository text) And paired selection Worms at work (procedural text)

The skills being emphasized are drawing conclusions (3.rn.2.1) and context clues (3.1.6, 3.rv.2.1). We will focus on contractions and homophones. This week in we will read the stories from the reading anthology and the extra readers that support the same skills and vocabulary if time allows. We will (3.RV.1, 3.RV.2.1) We will read and complete one of the "Scholastic News" magazines. Fluency, vocabulary, handwriting, and comprehension are emphasized every week. (3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5, 3rf1, 3w2.1, 3rf5, 3rf4)

Little House in the Big Woods- I had hoped to get started last week but looks like we will start with the class novel on Tuesday. The students may have some "at home" reading assignments. We will focus on the vocabulary associated with the book not the weekly story.

Book Talks - Several students have not selected their November books yet.

**Assessment**: At the end of the week the students will take weekly assessments over the skills covered, vocabulary, and story comprehension.

**English** – <u>3w3.2, 3w6.1, 3w6.2</u>, Students will finish studying nouns the week. They will identify, use, spell, and punctuate singular, plural, irregular, common, proper, possessive, and common nouns. Plus use and spelling common noun abbreviations. They will focus on narrative writing starting with personal narratives. <u>3w3.3</u> Students will write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement. Students will use paragraph writing skills to write chapter summaries from the class novel.

Assessment: Grades will come from daily assignments, spelling sentences, and noun test on Friday.

**Spelling/Phonics** <u>3w6.2</u>, <u>3rf4.4</u>, <u>3rf4.2</u>, <u>3rv2</u>, <u>List 13</u>: **Contractions**. We will complete a couple of assignments during the week on not just the contractions on our list but with other contractions, too. Students should be able to identify the missing letters and create contractions when given the two words. The tests will be Thursday and Friday. (3.w.6.2, 3.rf.4.6)

Assessment: If the student makes a 100% on all 20 list words on Thursday, there is no need to take the test on Friday.

Math - 3m5,3m6- Students are studying area this week. They will measure, estimate, and apply properties to finding area. Study guides should go home Friday or Monday. Watch the assignment sheet. It would be best to get the Topic test in before Thanksgiving Break. Multiplication: 3c2, 3c5, 3c6, The students continue to progress with one-minute tests. Time: We are reviewing telling time to the minute this week. Instead of a comutation quiz Friday, there will be a test over telling time to the minute. 3m3

Assessment: 'Lesson Review' pages may be used as quiz grades. Friday's test will be over time. Topic 6 test next week.

**Science** - We are using Chapter 6: Weather in Science. (3.ESS.1, 3.ESS.2) to study the water cycle, measuring weather, and recognizing extreme weather dangers.

Assessment: Assignments will come from daily assignments and/or quizzes.