

Fisher's 3rd grade Weekly Lesson Plan Summary for 10/29/18

Reading - Reading - *With Book Talks due this week and with the Fall party, we may get pushed back into next week. Since next week is review week again, that will work out fine.*

Unit 2 Week 5 Main Selection: Amazing Bird Nests p.342-353 (Expository Text)

Paired Selection: Extra! Extra! p. 358-361 (fairy tale)

The skills will be main idea and detail 3RN2.2 Students will identify the main idea in a text and identify details that support it. Students will find the meaning of unfamiliar words by using context clues. (3RV2.1) Students will also use text structure to improve comprehension. (3RN3.1, 3RN3.2)

This week in we will read the stories from the reading anthology and the extra readers that support the same skills and vocabulary (3.RV.1, 3.RV.2.1). We will read and complete a "Scholastic News" magazine. The students will read it independently and watch the related videos on the website. Fluency, vocabulary, handwriting, and comprehension are emphasized every week. (3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5, 3rf1, 3w2.1, 3rf5, 3rf4)

Book Talks - All book talks should be completed by Thursday. Then **the students will need to find their books for November!**

Assessment: At the end of the week the students will take weekly assessments over the skills covered, vocabulary, and story comprehension.

English - 3w3.2, 3w6.1, 3w6.2, Students will identify common and proper nouns, use them correctly, and apply punctuation rules. They will also spend some time on paragraph writing. Students will write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement. Students will use paragraph writing skills to write story summaries. **Assessment:** Grades will come from daily assignments, and spelling sentences..

Spelling 3w6.2, 3rf4.4, 3rf4.2, 3rv2, Phonics/Spelling: List 11: consonant digraphs /sh/, /th/, /ph/, /ch/, /ng/. The students will complete a few activities throughout the week to study these words in different ways. They will learn to divide these words into syllables and put them in alphabetical order. **Assessment:** The trial test will be on Thursday. If the student makes a 100% on all list words there is no need to take the test on Friday. There are two bonus words. These make it possible to earn a 102% on the test.

Math - 3c5, 3at2, 3at6, 3at5- Next week we will get through Topic 4. The lessons are being compacted so it can be done. Basically, the students will be introduced to division, creating fact families, and using them to solve problems. . Instead of a Topic 4 test there will be a quiz over fact families and problem solving using them.

Multiplication: 3c2, 3c5, 3c6, The students continue to progress with one-minute tests. This is the scheduled Monsters' week. These are the 10 hardest facts as identified on the green letter sent home. We practice with mixed facts during the week but further studying may be required. **Assessment:** 'Lesson Review' pages may be used as quiz grades. Friday's multiplication test will be over Monsters. A condensed Topic 4 quiz on Friday.

Social Studies - 3.2.1-3.2.7 -We will finish up with Government in Social Studies and start Chapter 6: Weather in Science. (3.ESS.1, 3.ESS.2) **Assessment:** Students will be graded on lesson assignments, completion of activities and participation.