Fisher's $3^{\text {rd }}$ grade Weekly Lesson Plan Summary for 10/22/18
Reading - Unit 2 Week 4 Theme: Fair Solutions
Main Selection: Tops and Bottoms p.308-325 (animal fantasy)
Paired Selection: The Hare and the Tortoise p. 330.331 (fable)
$3 \mathrm{I} 3.2,3 \mathrm{rl} 2.1$ This week in we will read the stories from the book, as well as, the extra readers that support the same skills and vocabulary. The skills will be author's purpose. Students will identify the purpose by finding clues in the text and from their own experiences. This week we will start our "Book It/Book Talk" chapter book projects and/or book talks. They will be reading from the Scholastic News magazine completing activities over a variety of skills. Assessment: At the end of the week the students will take weekly assessments over the skills covered, vocabulary, and story comprehension.
Fluency, vocabulary, handwriting, and comprehension are emphasized every week. (3rn2.1, $3 r n 2.2,3 r n 3.1,3 . r v 2.4,3 . r v 2.5,3 r f 1,3 w 2.1,3 r f 5,3 r f 4)$

English - $3 w 3.2,3 w 6.1,3 w 6.2$, Students will learn to identify nouns. They will use them correctly. They will identify and use singular and plurals correctly. We will review spelling rules for plurals. Then we will also spend some time on paragraph writing. They will also write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement. Students will use paragraph writing skills to write story summaries. Assessment: Grades will come from daily assignments, spelling sentences, and the Unit 1 assessment.

Spelling $3 w 6.2,3 r f 4.4,3 r f 4.2,3 r v 2,3 r f 4.4$ Phonics/Spelling: List 10: spl, thr, squ, str, $s c r$. The students will complete a few activities throughout the week to study these words in different ways. They will learn to divide these words into syllables and put them in alphabetical order. Assessment: The trial test will be on Thursday. If the student makes a $100 \%$ on all list words there is no need to take the test on Friday. There are two bonus words. These make it possible to earn a $102 \%$ on the test.

Math - $3 c 5,3 a+2$, Students finish Topic 3 . The students will multiply using associative and distributive properties. They will problem solve using these properties. The Topic 3 Test is scheduled for Friday, and the STUDY GUIDE will come home on Thursday. Again, all students must take the study guide home. It is almost EXACTLY like the test, question per question. Multiplication: $3 c 2,3 c 5,3 c 6$, The students continue to progress with one-minute tests. This is the scheduled 9 's week. We practice during the week but further studying may be required. Assessment: 'Lesson Review' pages may be used as quiz grades. Friday's multiplication test will be over nines. The Topic 3 assessment will be completed.

Social Studies - 3.2.1-3.2.7-We have moved into Social Studies and will be studying "Government". This week we will be focus on Indiana's state government and Putnam County's local government. We state symbols and the 3 branches of each level. Assessment: Students will be graded on lesson assignments, completion of activities and participation.

