Fisher's $3^{\text {rd }}$ grade Weekly Lesson Plan Summary for 10//18
Reading- We will begin - We are taking a break from the reading book this week and reading a short novel, Sarah, Plain and Tall.
3rv2.4, 3w6.2c, 3rl3We will emphasizing drawing conclusions and compound words. .
Students should be reading from our "Book $\mathrm{It} /$ Book Talk" chapter books. Students can present their book talks/projects the last week or so of the month. This is required and all students have selected books.
They will be reading from a Scholastic News magazine completing activities over a variety of skills. Assessment: At the end of the week the students will take weekly assessments over the skills covered, vocabulary, and story comprehension.
Fluency, vocabulary, handwriting, and comprehension are emphasized every week. (3rn2.1, $3 r n 2.2,3 r n 3.1,3 . r v 2.4,3 . r v 2.5,3 r f 1,3 w 2.1,3 r f 5,3 r f 4$ )

English - 3rl2.3, $3 \mathrm{rl} 3.2,3 \mathrm{w} 3.2,3 w 6.1,3 w 6.2$, Students started week with a writing assessment that will be used as a baseline for future assignments. There won't be a "grammar" skill this week. Some of the writing will be associated with the novel the students are reading. They will summarize some chapters and write character descriptions. They will also write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement. Assessment: Grades will come from daily assignments and spelling sentences,

Spelling 3rv2.4, $3 w 6.2,3 r f 4.4,3 r f 4.2,3 r v 2$ List 9: compound words: The students will complete a few activities throughout the week to study these words in different ways. They will learn to divide these words into syllables and put them in alphabetical order. Assessment: The trial test will be on Thursday. If the student makes a $100 \%$ on all list words there is no need to take the test on Friday. There are two bonus words. These make it possible to earn a $102 \%$ on the test.

Math - 3c5, 3at2 We've returned to Topic 3 on applying multiplication properties. Hope to get through lesson 3-6. The students are working on the distributive property this week. They will apply these properties to the multiplication facts.
Multiplication: $3 c 2,3 c 5,3 c 6$ The students continue to progress with one-minute tests. This is the scheduled 8's week. Things are getting tougher. We practice during the week but further studying may be required. Assessment: 'Lesson Review' pages may be used as quiz grades. Friday's multiplication test will be over eights.

Social Studies - 3.2.1-3.2.7 -We have moved into Social Studies and are studying "Government". We started by learning that there are three levels of government and that each has three branches. This week's focus will be on the national government. We will locate monuments, federal buildings, and museums on a map of Washington D.C. Assessment: Students will be graded on lesson assignments, completion of activities and participation.

