

Fisher's 3rd grade Weekly Lesson Plan Summary for 10/1/18

Reading- We will begin - Unit 2 Week 2 Theme: *Good Solutions*; Main Selection: *I Wanna Iguana* p.240-255 (Realistic Fiction); Paired Selection: *The Big Soccer Game* p.260-263 (E-mail) 3rl4.2, 3rl3.2, 3re2.1, We will emphasize visualization, comparing, contrasting, and using context clues to recognize the meaning of unfamiliar words. We will work with finding and using synonyms. Also, this week we start reading from our "Book It/Book Talk" chapter books. Students can present their booktalks when they finish their books. The students will read from other extra readers, and from their own books chosen for silent reading. They will be reading from the Scholastic News magazine completing activities over a variety of skills. **Assessment:** At the end of the week the students will take weekly assessments over the skills covered, vocabulary, and story comprehension.

Fluency, vocabulary, handwriting, and comprehension are emphasized every week. (3rn2.1, 3rn2.2, 3rn3.1, 3rv2.4, 3rv2.5, 3rf1, 3w2.1, 3rf5, 3rf4)

English - 3w3.2, 3w6.1, 3w6.2 36rv2.5, Students will work with time order words, main idea, and details before reviewing for the Unit 1 test. The Unit 1 test will be over dictionary skills, types of sentences, combining sentences, correcting run-ons, and correcting fragments. They will identify subjects and predicates. The test is scheduled for Friday. Review pages will come home the night before. Then we will spend some time on paragraph writing. They will also write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement. Students will use paragraph writing skills to write story summaries. **Assessment:** Grades will come from daily assignments, spelling sentences, and the Unit 1 assessment.

Spelling 3w6.2, 3rf4.4, 3rf4.2, 3rv2 List 8: Final Syllable -le. The students will complete a few activities throughout the week to study these words in different ways. They will learn to divide these words into syllables and put them in alphabetical order. **Assessment:** The trial test will be on Thursday. If the student makes a 100% on all list words there is no need to take the test on Friday. There are two bonus words. These make it possible to earn a 102% on the test.

Math - 3da1 3c5, 3at2, Students finish Topic 7 and then begin Topic 3. The students will use graphs to compare and interpret data, and answer word problems with precision. The Topic Test 7 is scheduled for Wednesday, and the STUDY GUIDE will come home on Tuesday. All students must take the study guide home. It is almost EXACTLY like the test, question per question. Last time many of the students did not get help on the study guide or did not share it. Most questions were missed so it did not help at all with the test.

Multiplication: 3c2, 3c5, 3c6 The students continue to progress with one-minute tests. This is the scheduled 7's week. Things are getting tougher. We practice during the week but further studying may be required. **Assessment:** 'Lesson Review' pages may be used as quiz grades. Friday's multiplication test will be over sevens. The Topic 7 assessment will be completed.

Social Studies - 3.2.1-3.2.7 -We have moved into Social Studies and will be studying "Government". We will start by learning the three levels of government and that each has three branches. This week's focus will be on the national government. We will locate monuments, federal buildings, and museums on a map of Washington D.C. **Assessment:** Students will be graded on lesson assignments, completion of activities and participation.