

## Fisher's 3<sup>rd</sup> grade Weekly Lesson Plan Summary for 9/24/18

**Johnny Appleseed Day** on Wednesday. Cross-curricular activities with other two 3<sup>rd</sup> grade classes. Of course, we will serve up some apples and caramel. It should be yummy and informational.

**Reading-** Unit 2 Week 1 Theme: What Do We Need to Know about Spending and Saving?

Main Selection: Penguin Chick p.208-221 (Expository Text)

Paired Selection: Plants: Fitting into their Word p.226-229 (Photo Essay)

3rn2.2, 3rv2.2, 3rv2.1, We will working with main ideas and supporting details. Students will learn to identify the main idea of a passage and find the details which support it. We will work with finding and using synonyms. In addition to reading from the "book" the students will read from other extra readers, and from their own books chosen for silent reading. They will be reading from the Scholastic News magazine completing activities over a variety of skills.

**Assessment:** At the end of the week the students will take weekly assessments over the skills covered, vocabulary, and story comprehension.

Fluency, vocabulary, handwriting, and comprehension are emphasized every week. (3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5, 3rf1, 3w2.1, 3rf5, 3rf4)

**English** - 3w3.2, 3w6.1, 3w6.2 Students continue to improve individual sentence writing skills by combining sentences, correcting run-ons, and correcting fragments. They will identify subjects and predicates. They will write sentences with the spelling words which show understanding of the words' meanings and shows correct subject verb agreement. Students will use paragraph writing skills to write story summaries. **Assessment:** Grades will come from daily assignments and possibly a quiz.

**Spelling** 3w6.2, 3rf4.4, 3rf4.2, 3rv2 List 7: syllables with the v/cv and vc/v patterns. The students will complete a few activities throughout the week to study these words in different ways. They will learn to divide these words into syllables and put them in alphabetical order.

**Assessment:** The trial test will be on Thursday. If the student makes a 100% on all list words there is no need to take the test on Friday. There are two bonus words. These make it possible to earn a 102% on the test.

**Math** - 3da1 Students continue in Topic 7 and then return to Topic 3. The students will use graphs to compare and interpret data. They will problem solve using the data and charts. They'll use and create a variety of graphs, charts, and tables.

Multiplication monsters: 3c2, 3c5, 3c6 The students continue to progress with one-minute tests. This is the scheduled 6's week. Things are getting tougher but many still made 100s on the test over 4s last week. We practice during the week but further studying may be required.

**Assessment:** 'Lesson Review' pages may be used as quiz grades. Friday's multiplication test will be over sixes.

**Science** - 3.5e2, 3.5e3 We will finish "The Nature of Science" this week. Then we will return to Social Studies and learn about government. Students will identify the types of questions scientists ask, observe, predict, measure and interpret data. It's the scientific process.

**Assessment:** Students will be graded on lesson assignments, completion of activities and oral participation.