

Weekly Lesson Plan Summary for 9/4/18 - 4 day week

Reading- Theme: How can we get what we want and need?

Main Selection: *Supermarket* p.130-149 (Expository Text)

Paired Selection: Money from Long Ago p.154-157 (Picture Encyclopedia)

3rn4.2, 3rv2.1 We will work on multiple-meaning words and using context clues.

The main skill we will focus on this week is to compare and contrast. In addition to reading from the "book" the students will read from other extra readers, and from their own books chosen for silent reading. They will be reading from the Scholastic News magazine completing activities over a variety of skills. **Assessment:** At the end of the week the students will take a weekly assessment over the skills covered.

Fluency, vocabulary, handwriting, and comprehension are emphasized every week. (3rn2.1, 3rn2.2, 3rn3.1, 3.rv2.4, 3.rv2.5, 3rf1, 3w2.1, 3rf5, 3rf4)

English -3w6.2a, 3w6b, 3w6.1e, 3w3.2 Students will be improving sentence writing skills by answering questions in complete sentences. Identifying types of sentences and using correct end punctuation. Students will start studying sentence fragments vs. complete sentences. Trying to get started on writing informative paragraphs using facts and details. **Assessment:** Grades will come from daily assignments and possibly a quiz. Look on assignments sheet for when.

Spelling 3w6.2c, 3rf4.4, 3rv2 List 4: vowel digraphs - long vowel spellings. will complete a few activities throughout the week to study these words in different ways. **Assessment:** The trial test will be on Thursday. If the student makes a 100% on all list words there is no need to take the test on Friday. There are two bonus words. These make it possible to earn a 102% on the test.

Math - 3c2, 3at4, 3at2 Beginning Topic 2, covering lessons 2-1 through 2-4 over multiplication facts. With the monsters and weekly fact focus, we are ahead of the game. Practice pages may come home as homework.

Multiplication monsters: 3c2, 3c5, 3c6 The students continue to progress with one-minute tests. **Assessment:** Lesson Reviews may be used as quiz grades.

Friday's multiplication test will be over tens.

Science - 3.5e2, 3.5e3 We have switched to science but instead of starting with Energy, we will start with "The Nature of Science". Students will identify the types of questions scientists ask, observe, predict, measure and interpret data. It's the scientific process. **Assessment:** Students will be graded on lesson assignments, completion of activities and oral participation.